Student Manual
MSPH Internship (HLTH 6471)

2013-2014
Effective 19 August 2013
Department of Public Health Sciences
College of Health and Human Services
CHHS building, Suite 431
704-687-7191
http://publichealth.uncc.edu/
Public health focuses on monitoring, achieving, and improving the health of a population and is practiced in a variety of settings. The public health professional applies knowledge and skill from the core content areas of public health (biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences) to design, manage, and evaluate solutions to public health problems.

Using the internship site as the "organizational laboratory," the Master of Science in Public Health (MSPH) student begins to integrate and apply new knowledge and to develop and practice the skill sets necessary for success as a public health professional.

The internship is intended to develop direct understanding and experience in public health or health promotion organizations thereby exposing the student to organizational cultures, management systems, operations and resources, programs and services, and target populations. Such knowledge, skills, abilities, and experiences will continue to develop and grow as each student graduates and becomes a life-long learner and practitioner of public health.

This manual, provided to students at orientation and available via the department website, serves as the main required reading for the internship "course". [A syllabus also is provided each semester; a current sample is posted on the department website under student resources]
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The MSPH Internship provides a structured and supervised opportunity for the student to apply the theories, principles, knowledge, and skills of public health and health promotion, as learned in the classroom, in a practice setting. The practice experience occurs in a carefully selected health services organization approved by the MSPH Program Coordinator and is jointly supervised by program faculty and a qualified, program-approved, preceptor. Ideally, the preceptor serves as a professional mentor for the student illuminating the transition from education to professional practice.

In many cases, the internship is a springboard to the capstone (thesis or project), where the student builds on the internship experience to plan and implement the internship or thesis and extend the relationship with the organization, and/or to other professional opportunities.

**Objectives of Internship Experience**

The objectives of the MSPH Internship are to:

- Provide a practice setting for the student’s application and integration of the core public health knowledge.
- Experientially prepare the student with inter-disciplinary skills and competencies, including leadership, communication, professionalism, cultural proficiency, program planning and assessment, and systems thinking.

Upon successful completion of this course, each student will be able to:

**Leadership**
- Create and communicate mutually-established project goals and objectives.

**Communication**
- Demonstrate the ability to give, solicit, and receive oral and written information.
- Prepare relevant, integrated, and comprehensive written project report(s).
- Use various communication methods and media to complete project activities.

**Professionalism and Cultural Proficiency**
- Demonstrate the ability to manage time and prioritize workload.
- Display professionalism, sensitivity, and tact in an organizational/community setting.
- Interact productively with supervisors, colleagues, and community stakeholders.

**Program Planning and Assessment**
- Plan, manage, and monitor a project plan in order to meet established goals and deadlines.
- Prepare a written proposal for project approval from internal and external sources.
- Identify, collect, and analyze data for a practical public health issue or concern.
Systems Thinking

- Assess the roles and responsibilities within a public health organization.
- Describe the interactions and inter-dependencies among various public health organizations.
- Demonstrate and integrate knowledge of core public health concepts into a practice setting.
- Evaluate experiential methods of instruction and learning.
Internship Prerequisites and Requirements

As the emphasis of the internship is on the integration and application of newly acquired knowledge and skills into one’s professional practice, waivers are not given for this requirement. The following is a brief summary of the internship experience. Detailed explanations follow in this manual.

- Enrollment in HLTH 6471 Internship is managed by the MSPH Program Coordinator on a "permission only" basis. Before permission is given, students must have completed or be concurrently completing HLTH 6201–6205 and have submitted a preliminary plan. Exceptions to this requirement are at the discretion of the Program Coordinator.

- MSPH Students are expected to identify an organization and negotiate for an internship with that organization. The student’s advisor and/or the MSPH Coordinator can suggest organizations meeting a student’s specific interests and support the student in this process. Students are permitted to conduct an internship at their current place of employment provided that their internship responsibilities are outside their current scope of duties and their internship preceptor is someone other than their current supervisor.

- In consultation with the practice site or organization, the student must develop a short, formal proposal of the work or project to be accomplished by the student during the internship (Appendix A). This proposal will be refined in consultation among the student, the practice site preceptor, and the MSPH Coordinator. The goal is to ensure that the proposed activities are at a graduate level and consistent with the competency development expected for the internship and that all stakeholders benefit from this arrangement, including the student, the agency, the University, and (foremost) the community served by the organization. A registration permit will be issued once this preliminary information is available.

- This information will be used to generate the university required preceptor agreement and/or affiliation agreement. Please note the following:
  - This process can take as little as one-two weeks to one-two months (or longer) depending on the levels of approval required by both organizations in completing their due diligence and meeting their respective legal requirements. We cannot officially place students in an internship until an agreement is signed and the student has complied with all requirements outlined in that agreement. [Students are free, however, to ‘volunteer’ at the agency, provided the agency will permit them to do so ahead of the formal internship placement.]
  - Given the unpredictability of this timeline, students are strongly advised to plan well ahead.
  - ALL students engaging in an internship must purchase and provide proof of student professional liability insurance. See details below and visit: http://publichealth.uncc.edu/student-resources/internship-requirements
  - Many organizations require criminal background checks, drug screens, and proof of immunization, among other organization-specific requirements. Unless borne by the
organization, the student is responsible for these costs. The College and University have specific requirements for how these assurances should be gathered and paid for if they are not conducted by the organization. See [http://publichealth.uncc.edu/student-resources/internship-requirements](http://publichealth.uncc.edu/student-resources/internship-requirements) for details.

- Appendix B is the checklist the MSPH Coordinator must use to ensure administrative requirements are met prior to requesting the preceptor letter from the College.
- As noted on the acknowledgement form signed upon matriculation into the program, students unable to arrange an internship due to issues surrounding the criminal background check, drug-screen or other requirements will be disenrolled from the MSPH Program. Please see the policy included as Appendix C in this manual for further details.

- The student will complete a minimum of 160 hours of public health internship experience with the selected organization.
- The student will submit periodic updates to the MSPH Coordinator or designee.
- The MSPH Coordinator or designee may make one site visit or request a teleconference during the internship, especially for internships involving first time preceptors.
- The student will write a well-constructed report (10-20 pages, excluding appendices) detailing the internship experience, referencing and integrating core public health knowledge that will be evaluated by the Program Coordinator or designee.
- The preceptor will evaluate the student using a structured assessment tool (Appendix D).
- The student will evaluate the internship experience using a structured assessment tool (Appendix E).
- The MSPH Coordinator or designee will evaluate the student’s overall performance in the internship and assign a grade of pass or unsatisfactory.

**Role of the Preceptor**

The preceptor is responsible for the student’s learning during the internship experience. The preceptor serves as a model for the students to observe and advise the student routinely. The preceptor consults with the MSPH Coordinator as needed about the student’s progress. The preceptor completes a student evaluation form at the end of the internship experience. A preceptor-friendly summary of the internship is included Appendix F.

The preceptor should be master’s prepared in public health, health promotion, or a related discipline (or be bachelor’s prepared, CHES certified, and have at least three years of professional practice experience) and be engaged in professional public health practice. Preceptors should not be current UNC Charlotte MSPH students.

- The preceptor works with the student to define the expected activities and deliverables consistent with the organization’s needs and capacity, the student’s interests, and the requirements and expectations of the MSPH Program.
- The preceptor identifies, during the planning stage, any organizational requirements (e.g., background checks, drug screens, HIPAA training) and procedures needed to a) clear the student to be engaged as an intern at the agency and b) to assist the MSPH Coordinator in generating the formal agreement between the University and the organization to host the intern. [Note: Depending on organizational requirements and concerns raised by either party]
as to the specific language of the agreement, this process may take up to several months. Students are strongly advised to plan accordingly.)

- The preceptor plans the internship experience and directs the student.
- The preceptor serves as a role model for the student and advises the student routinely.
- The preceptor periodically consults with responsible faculty on the student’s progress.
- The preceptor completes a student evaluation form at the end of the internship experience.

Students are encouraged to provide the summary and a link to (or a copy of) this manual to prospective preceptors when negotiating an internship. Students also are advised to encourage prospective preceptors to contact the MSPH Coordinator to clarify any issues the student is unable to address.

**Role of the Faculty Advisor**

The faculty advisor assists students in the identification of participating organizations and worthwhile experiences as part of the regular advising and course planning process. Advisors may assist students in preparing the initial Appendix A form to submit to the MSPH coordinator.

**Student Responsibilities**

As a graduate experience, students are expected to take the initiative in identifying an appropriate organization and initiating the planning for the internship in a timely manner. This requirement ensures the organization selected is most appropriate to assist the student in integrating and applying his or her knowledge and skills in a practice setting consistent with the student’s career aspirations. The internship experience is one of several “portfolio building” activities within the MSPH program. Such experiences, professional contacts, and interactions can enhance one’s understanding of a specific niche within the broad field of public health and also enhance one’s employability following graduation.

These benchmarks below are provided to the student to facilitate planning of the internship and communicating expectations with preceptors. Students are encouraged to share this manual (at least the synopsis appendix for preceptors) with potential preceptors and to involve the MSPH Coordinator, as needed, when planning the internship experience.

The timeline below outlines recommended deadlines for completing various tasks related to the internship. Failure to meet these deadlines may delay the start of an internship (one cannot begin until the preceptor letter has been signed) or prompt assignment of a course grade. Reminder – deadlines are intended to signal the last date at which a task should be completed. Early submission is welcomed and encouraged.

- **Two months (or more) prior to the start of the internship.**
  - **Plan the internship.** Identify an Agency and Preceptor. Develop a preliminary plan for the internship. Submit proposal (Appendix A) and discuss plans with MSPH Coordinator. Ascertain from the MSPH Coordinator or support staff whether the agency has an existing affiliation agreement with the University. [Students are strongly encouraged to select from agencies with existing agreements when possible as the time to establish a new agreement can be unpredictably lengthy.]
- **Agency requirements/waivers.** The College must ensure that students to comply with ALL requirements stipulated in the college-agency affiliation agreement (even if duplicative or in cases where a student is employed elsewhere in the agency) before a student is cleared to begin an internship. If an agreement already exists with the college, we can advise the student of those requirements when considering the placement. If an agreement must be reached with an agency, the information will be communicated to the student when the agreement has been completed. The student is responsible for complying with these additional requirements before being formally cleared to begin the internship experience.

The Department also requires students to

- **One month prior to start of internship.**
  - Obtain professional liability coverage [see [http://publichealth.uncc.edu/student-resources/internship-requirements](http://publichealth.uncc.edu/student-resources/internship-requirements)]
  - Secure any needed organizational requirements such as background checks, drug screenings, and immunization records. Review College’s policy on criminal background checks and drug screening (Appendix C). Provide CHHS Advising Center office a copy of one’s immunization record, recent TB test, etc. Note: These efforts can take time (and money), so plan ahead.

- **Prior to start of internship:**
  - Ensure department has generated the ‘preceptor letter’ officially placing you at the agency. The department notifies students once all pre-requisites are complete and the internship placement made. Students may not officially begin their internship until placed by the college/department. Students are free, however, to ‘volunteer’ at an agency in advance of the formal placement, provided the agency permits them to do so. Students are advised that, should we not be able to formally place them at the agency, the site cannot serve to fulfill their internship requirement.

- **Within 20 hours or one week of starting internship.**
  - “Finalize” goals/objectives for internship and submit to MSPH Coordinator for approval.

- **Periodically (following every 30-40 hours).** Submit a brief (e-mail) progress report/update to the MSPH Coordinator. Save these reports to include in final report as an appendix (4-5 total).

- **Last week of internship.** Submit the following items to the MSPH Coordinator by beginning of Finals Week for a timely grade: Student Internship Report, preceptor evaluation of student (Appendix D), and student evaluation of internship experience (Appendix E). Delays may result in a grade of IP (in progress) or I (incomplete) being reported.
Course Process

Several months prior to beginning the internship, the student must meet or email communicate with the internship preceptor and, using this manual as a guide, establish the student and organizational goals for the internship.

**Establish goals and objectives.** At least two months prior to beginning the internship, the student must meet or communicate with the internship preceptor and, using this manual and the course syllabus as a guide, establish the student and organizational goals for the internship. The student should derive internship goals consistent with the MSPH program competency domains outlined in the MSPH Student Handbook, the minimum competency set for this course (listed in this manual and in the course syllabus), the student’s professional development needs and interests, and the organization’s capacity and willingness to support the internship. (Students planning to use the internship to fulfill a certificate or dual program requirement must ensure that the experience also meets the other program’s requirements.

Once the goals for the internship are established, the student will develop objectives designed to contribute to the achievement of each goal. These objectives need to show adequate graduate level content of the planned experience. Please consult references on Bloom’s taxonomy of learning objectives and focus on levels 4-6 (application-synthesis/evaluation). Objectives should include action verbs like “Plan”, “Assess”, “Evaluate”, “Develop”, “Deliver”, “Educate”, “Execute” or “Implement”, “Report”, “Analyze”, and “Prepare”. Think in terms of the ‘deliverables’ ... the tangible products/evidence attached as an appendix to the internship report that will ‘prove’ the goals were achieved. ‘Evidence’ can include photos, programs, reports, presentations, email correspondence, and other indicators of service delivery.

The student is encouraged to share a copy of the internship overview (Appendix F), which summarizes the internship process and the responsibilities of a preceptor, during this negotiation. Preceptors are sent a copy of this document with their preceptor letter.

Once the student and preceptor have reached preliminary agreement, a completed Appendix A (or email equivalent) articulating the mutually agreed-upon goals and other agency specific details are sent to the MSPH Coordinator or designee for approval. Once preliminary approval is given, the MSPH Coordinator issues a permit to register for the internship course and determines what administrative steps are needed to generate an affiliation agreement (if needed) and the formal preceptor letter.

Student must meet the following requirements before the formal start of the internship.

- Student has signed the acknowledgment of the College’s criminal background check and drug screening policy (Students have typically completed this form during our orientation).
- Student has provided the College proof of professional liability insurance.
- Student has provided the College any agency-required documentation such as proof of criminal background check, drug screening, HIPAA training, and blood borne pathogen training) and/or immunization records, etc.
- Preceptor/Agency has signed and returned preceptor agreement (if needed).

The student and preceptor will update and finalize, as needed, the goals and activities within the first twenty hours/one week of the internship by providing written documentation to the MSPH Coordinator and requesting permission for substantive changes as far in advance as is practicable.

**Periodic Progress Reports/Updates.** Students are to submit updates to the MSPH Coordinator (or designee) advisor after every 30-40 hours of effort. These 4-5 updates should summarize:

- Key activities conducted or completed during the period,
- Status of and progress on stated project objectives,
- Barriers to project completion and barriers to learning, and
- Progress towards the overall internship goals.

These updates should e-mailed to the MSPH Coordinator. The routine reports do not need to be formal or lengthy; relevant, concise, and succinct reports are encouraged. As a guide for the student, a sufficient progress report can be completed in less than 30 minutes. As the weekly hours spent vary across internship, reports are expected after the first 20 hours (finalizing goals) and after every 30-40 hours of efforts thereafter (e.g., 4-5 reports in total).

The student is expected to save and aggregate these reports to include as a single appendix to the final internship report.

While a timesheet/log is not required, a student is expected to have a mechanism to track hours spent on the internship and to defend the assertion that the 160 hours of effort has been met. The preceptor must corroborate this assertion.

**Site visit.** At some point during the internship, the MSPH Coordinator may arrange (or the student or preceptor may request) a brief (usually 1 hour) meeting with the intern and the preceptor. For internships held outside of the immediate Charlotte area, a phone or video conference may be substituted. Such meetings are routinely held with first-time preceptors/agency placements. The meeting has four primary purposes: 1) ensure the intern is engaged at the site and that the site is providing the experience promised, 2) address any questions/concerns/suggestions the preceptor might have about the student, the process, or opportunities for further collaboration, 3) addresses questions/concern/suggestions the intern might have about the internship, course expectations, and future opportunities, and 4) review course deliverables/expectations vis-à-vis the final report and evaluations. Any other topics of import to the preceptor or student can be added to this agenda.

**Internship Final Report.** The Internship Final Report is a substantial assignment, comparable to a capstone project or thesis; students should be prepared to complete multiple rounds of revisions before the MHA Program Coordinator will accept the report as final and issue a passing grade. To demonstrate application of public health knowledge and skills, the internship final report will summarize accomplishment of the established goals and assure accountability during
the field experience. Each student intern is required to prepare and submit a report based on the following format.

**Title Page**: State a concise professional, descriptive title for the internship project. Include the title, the course number, the semester (e.g., Fall 2013), name, and the names of the preceptor. {unnumbered}

**Executive Summary**: Concisely describe the internship experience and the essential results and conclusions in about 500 words (single-spaced). Use subheadings: Objectives, Methods, Results, Discussion to organize the content. {unnumbered}

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1.0 **Introduction**

Provide an introductory statement of the public health problem(s) or issue(s)

1.1 **Objectives**. Listing of the internship experience objectives

1.2 **Literature Review**. Write a brief review [= synthesis, not summary] of literature relevant to the organization, population, and problems from a prospective point of view, meaning it could have been written prior to beginning the internship. Be sure to relate the articles (minimum of 5 cited references) to an overall theme or idea related to the public health problem addressed by the agency and/or the internship goals/objectives.

2.0 **Methods** [the ‘HOW’]

Provide an organizational/summary paragraph for the content that follows in this section.

2.1 **Setting**. Description of the internship site (overview of the organization and the specific unit where the internship was based)

2.2 **Methods**. Describe steps taken toward achieving each objective or barriers to achieving objectives. Do not describe outcomes or results in this section.

2.3 **Preceptor**. Describe the role(s) of the internship preceptor(s) at the agency. Include relevant information about the preceptor’s education and experience.

2.4 **Timeline**. In paragraph form summarize the major events and describe the progression of the internship (include and refer to aggregated progress reports as an appendix)

3.0 **Results** [the ‘WHAT’]

Provide a brief overview of your products/results then review/summarize the results/evidence that each objective was met (or not) in detail (3.1)

3.1 **Objective X**. By objective, restate each objective and summarize how the objective was met. Provide detail and supporting proof (evidence) that the objective was accomplished. Refer to any included ‘evidence’ as an appendix. Indicate the extent to which each objective was/was not achieved, offering an explanation as needed.

3.2 **Integration and Reflection**. Describe and give examples of how the internship experience relates back to the literature
Integrated MSPH course work. Afforded opportunities to apply skills acquired in the classroom Enhanced your MSPH training

4.0 Discussion and Conclusions
Summarize general conclusions drawn from the internship experience. Describe any new avenues of inquiry that the internship experience suggested to be a more effective manager. Indicate any exposure to or observation of operational or practice issues that will affect future course selection.

4.1 Socialization. Describe the socialization experiences that the internship opportunity afforded, e.g., helped to teach about professionalism or how to behave in particular roles

4.2 Mentorship. Discuss the opportunities that the internship provided to learn about the art of mentorship

4.3 Leadership. Discuss the opportunities the internship provided to learn about the art of leadership

4.4 Improvement. Describe shortcoming and recommend options for improving the internship experience and/or student academic preparation for it.

REFERENCES (A Minimum of 5 references are required).
Referenced literature in the report should be consistent with the American Psychological Association (APA) style or another widely accepted style used within the professional setting.

APPENDICES.
Include copies of tangible products of the internship experience, etc., as well as a compendium of the progress reports. Specifically introduce and briefly summarize each appendix within the body of the report. These appendices serve as the 'proof' that a given objective was accomplished. Agency/preceptor permission might be needed (or content redacted) to ensure that the agency’s or its clients’ confidentiality/proprietary interests are maintained.

Report Presentation. The report is generally between 10 to 20 pages long, excluding appendices. The report should summarize/introduce – not duplicate – information provided in the appendices. The nature of the appendices may allow for a substantially shorter written narrative. The student must ensure that all required content is provided.

Preceptor Evaluation of the Intern. At the end of the experience, the student must ensure that the preceptor completes an evaluation of the student using the form shown in Appendix C of this manual. The preceptor should send (mail, email, fax) the completed form to the faculty advisor.

Student Evaluation of Internship Experience. At the end of internship, the student will evaluate the internship experience using the form included as Appendix D of this manual. The student assessment must be returned (mail, email, fax) to the faculty advisor.

Course Assessment
The course is graded on a Pass/Fail basis; the final grade will be determined by the faculty advisor and will be based on each student's performance on the following criteria:

- Mutually established goals between the preceptor and student
- Progress reports/updates
- Intern organizational assessment
- Preceptor evaluation of the intern
- Student internship report

**Writing Resource Center**

Students are strongly encouraged to schedule an appointment with the UNC Charlotte Writing Resource Center ([http://wrc.uncc.edu/](http://wrc.uncc.edu/)) prior to submitting the initial draft of their Internship Final Report. The Writing Resource Center provides one-to-one writing support/instruction to students of all writing abilities. For more information, call 704-687-1899, or e-mail wrchelp@uncc.edu.
The Department of Public Health Sciences, through its faculty governance structures, sets forth the student policies and procedures that apply to students enrolled in the MSPH & Graduate Certificate in Community Health Programs. Because of the nature of professional public health practice, the Department of Public Health Sciences has different expectations of students than do non-professional degree programs. The standards provide clear expectations and procedures for academic and professional integrity and responsibility and are designed to determine students' aptitudes for becoming effective public health professionals. All MSPH and Graduate Certificate students are expected to read, understand, know, and follow the applicable program policies and procedures. "Not knowing" does not excuse a violation.

In addition to the MSPH & Graduate Certificate Program policies and procedures discussed in this section, students are expected to know and abide by the policies outlined for the College of Health and Human Services, the Graduate School (see http://catalog.uncc.edu/graduate-catalogs), and the University (university-level policies can be found at http://legal.uncc.edu/policies/). UNC Charlotte policies apply to students while at an internship site. Directly relevant university-level policies that students should know and abide by while at an internship site include the following:

- **The Code of Student Responsibility** (http://legal.uncc.edu/policies/up-406)
- **The Code of Student Academic Integrity** (http://legal.uncc.edu/policies/up-407);
- **Sexual Harassment Policy and Grievance Procedures** (http://legal.uncc.edu/policies/up-502)

According to the University of North Carolina at Charlotte Sexual Harassment Policy (May 1998), Harassment on the basis of sex is a violation of Section 703 of Title VII, which states that:

"Unwelcome sexual advances, requests for sexual favors, and other verbal and physical conduct of a sexual nature constitute sexual harassment when --

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment
- Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual
- Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or creating an intimidating, hostile or offensive working environment“

In order to report sexual harassment, a student needs to:

- Keep a written record of the time, place, person, and action
- Discuss the offense with the Agency Preceptor and MSPH Internship Coordinator
- If a resolution cannot be reached, the student will be removed from the placement and an alternative placement will be sought.
 Responsible Use of University Computing and Electronic Communication Resources (http://legal.uncc.edu/policies/up-307).

Professionalism.

Conduct. Students are advised to maintain a professional demeanor (i.e., be prepared, be responsible, and be courteous) in actions and interactions within courses and in the community. Students should know and abide by the six areas of ethics for a health educator (see MSPH Student Manual).

Students can be dismissed from the internship if they demonstrate behavior which conflicts with professionalism essential to Public Health practice. This may include, but is not limited to: displaying problems for which the student does not respond to appropriate treatment or counseling within a reasonable period of time; engaging in public health practice for which the student has not been authorized; displaying conduct which violates the Code of Student Academic Integrity, violating the Code of Ethics for the Health Educators, or threatening the physical, emotional, mental, or environmental health or safety of others or the student himself or herself.

Electronic Communication Courtesies. Students sending UNC Charlotte-related communications should do so as responsible professionals. Electronic communications are far more prone to misinterpretation than many other forms of communication. Their brevity and lack of non-verbal cues heightens this possibility. Writing good electronic communications requires students to raise dramatically their level of sensitivity to the potential reactions (misinterpretations) of diverse readers. When communicating electronically, always "take the high road" of graciousness and sensitivity. If you are in doubt, do not send the email as it provides a permanent record.

Students should bear in mind that for communication to be effective, the message must be meaningful and understood by the recipient and should not require great effort on the recipient's part, especially if the student is requesting action or response as a result... make it easy for the recipient to respond.

Email etiquette: Ensure the email contains a brief descriptive subject line. Include a proper salutation, e.g., "Dear Dr. ....." Compose a brief, organized message that is appropriate in tone and formality given its purpose and recipient. Close the message with your name (and title if appropriate and not included as part of a signature block). Ensure the message is spell-checked/proofed before it is sent.

Do not compose email messages in all caps: USING ALL CAPS IN AN EMAIL MESSAGE IS OFTEN INTERPRETED AS YELLING. Instead, use an underscore at the first and last letters of a word you wish to emphasize, like _this_.

Attachment etiquette. Use commonly available formats (e.g., *.doc [many organizations might not yet support *.docx formats], *.pdf, * xls). Ensure attachments have meaningful file names for the message's recipient. For example, a student named Carmen Diaz, knowing that her professor would receive 50 attachments named "report.doc," would name her internship report "Diaz_Cameron_InternshipReport_1AUG2011.doc."
Violations of Expectations

When a student may have violated one or more of the expectations for interns, the Internship Coordinator will determine whether the violation warrants a warning and follow-up or dismissal. The Internship Coordinator may temporarily suspend the student from further course or internship involvement pending the issuance of the written and oral warning or the outcome of the procedure for dismissal.

Warning and Follow-up. Where the Internship Coordinator determines that violation of any of the standards should be addressed through warning and follow-up, the Internship Coordinator and/or Agency Preceptor will provide the student with oral and written warnings outlining the exact nature of the behavior, standards, and changes the student needs to make. Written evaluation of necessary changes shall be carried out by the MSPH Coordinator and/or Agency Preceptor and shared with and signed by the student. Should the student subsequently fail to meet any of the standards or changes stated, dismissal from the internship and/or the MSPH Program may be invoked.

Dismissal. Where the Internship Coordinator determines that the procedure for dismissal from the internship and/or the MSPH program should be invoked, she or he will provide the student with a written statement of the facts upon which the proposal to dismiss is based. The student will have the opportunity to appear before the Public Health Program Governance Committee (PHPGC) to refute the facts, offer other information, or make any other statement concerning the proposed dismissal. The Program Coordinator and PHPGC will consider that information together with the information upon which the proposal to dismiss was based and determine whether adequate cause for dismissal has been established. The MSPH Coordinator will notify the student of the decision.

Post-dismissal Procedures. Refer to the MSPH Student Manual and/or the related college and university policies. Note: Upon dismissal from a course, the student may invoke the "Academic Grievance Policy of the College of Health and Human Services." Per the current College of Health and Human Services Handbook, the written grievance must be submitted within seven (7) working days of receipt of the written dismissal and be sent to of the Chair of the Department of Public Health Sciences, following steps 1 and 2 of the "Academic Grievance Policy."
Appendix A: Internship Contact Form

Student Information

Student Name: ___________________________ BANNER ID: __________________

Contact Information During Internship:

Email: ___________________________ Phone No: __________________

Agency Information

Agency/Organization: ____________________________________________________

Address: ________________________________________________________________

________________________________________________________________________

Telephone: ______________ Fax: ______________

Preceptor Information

Preceptor Name: _________________________________________________________

Title: _________________________________________________________________

Telephone: ______________ Fax: ______________

Email: _________________________________________________________________

Semester/Year of Registration: ____________________________

Proposed Start Date: __________ Proposed End Date: ________________

Proposed Internship Objectives:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Appendix B: Checklist

College of Health and Human Services
Checklist for Program Coordinators
For Clinical Rotations/Internships/Field Placements

Student Name: ____________________________

Course Information
Course: ____________________________ Semester: ____________________________

Agency:
"Use the Agency name listed on the AA spreadsheet"

I checked the list of CHHS affiliation agreements on the J drive and verified that we have a current agreement with this agency (indicate type by checking box):

<table>
<thead>
<tr>
<th>1 Year Agreement – Need Signed Preceptor Letter</th>
<th>5 Year Agreement – Need Signed Preceptor Letter</th>
<th>5 Year Agreement – Do Not Need Signed Preceptor Letter</th>
</tr>
</thead>
</table>

Initial that you have checked all of the following that apply. *Double check AA for requirements* 

I have attached documentation that the student is current on:

<table>
<thead>
<tr>
<th>BBP Training</th>
<th>CPR Training</th>
<th>Criminal Background Check</th>
<th>Drug Screen</th>
<th>First Aid Certification</th>
<th>Immunizations (date to Univ)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liability Insurance</td>
<td>Other (please specify)</td>
<td>Special Type of Immune (list)</td>
<td>2 Step TB</td>
<td>Valid NC Drivers License</td>
<td>Valid NC – RN License</td>
</tr>
</tbody>
</table>

Student has signed a criminal background check and drug screen policy statement. A copy is in the student’s file.

Several agencies require additional forms to be completed:

*Forms in the J drive are in the Affiliation Agreement folder* 

- Acen Mental Health (The Faneay Center) – Students must complete Intern Field Placement Application form and forward to agency’s HR department prior to placement (J. Drive, in agency folder).
- Cabarrus Health Alliance – Complete Information Sheet for Student Affiliations (J. Drive).
- Carolinas (Catawba Memorial Hospital) – see program website for "Compliance Document"
- Catawba Valley Medical Center – Must provide Learning Orientation Packet (J drive) for each student prior to placement at agency.
- Centralina Council of Governments – Complete CCOG Confidentiality Tracking Form (J. Drive) for each student and faculty member that will be going to this agency.
- Crews Orthopaedic Authority – see program website (HIPAA, safety module, orientation packet).
- CMC-NC – all affiliates: Verification of Clearance form (J. drive). **Verification of Clearance forms for NP students are to be sent to Michele Hentery**
- The Carolinas Memorial Hospital - The following needs to be to faculty 4-6 weeks prior to clinical assignments: Standards of Performance, Signs Form, CBC Completed, Drug Urine Screen (within 30 days), Departmental Safety Checklist. Must also have the Administrative policy, Education and Requirements.
- Providence Hospital – Must complete form at agency for CBC and Drug Screen 2 weeks prior to clinical experience. A letter listing individual by name stating they have had negative TB skin test. Signed declination of Hepatitis B with agency or statement of progress of Hepatitis vaccination. List of students to agency that have completed successful training in the use of respirator. Students must provide proof of auto liability insurance and must provide own transportation to home site visits.

- Novant - all affiliates. "Per Miranda Lagrana, all coordinators are to contact her office prior to placing a student at any site." Complete Verification Form with dates (J. drive) for all students and faculty that list all requirements, plus tobacco, safety, orientation, etc. (Tobacco Free form on J. drive as PDF). Complete Certification and Consent form. Exhibit D: Clinical Education Agreement (J. drive) for all students and faculty annually. Also complete Presbyterian Healthcare Student Information Form.
- Regional Healthcare – Must complete Schedule 1 (Confirmation of Placement) prior to sending students to any site (J. drive).

- RAL Care Center – Need completed Confidentiality Statement (J. drive as PDF).

1 Criminal Background Check includes: 55 # validation, State criminal background check, federal criminal background check, OIG and GSA Excluded parties list (Office of Inspector General & General Service Administration) and National Sex Offender Registry.
Appendix C: CBC/Drug Screen Policy

Dear MSPH Student:

As a student in the MSPH Program in the Department of Public Health Sciences, College of Health and Human Services, you will complete an internship (practical field placement) at an appropriate public health agency. Formal relationships with agencies for internships are managed at the college level. Most agencies require our students to complete criminal background checks and drug screening prior to entering the agency for any educational experience. Therefore, to complete your program requirements with an agency, you must obtain any required criminal background checks and drug screens (the cost of which is your responsibility) and provide other requisite documentation.

In response to these requirements, the College of Health and Human Services has revised its policy regarding criminal background checks and drug screening. (The policy follows this letter.)

Please complete and sign the Drug Screening and Criminal Background Check Acknowledgement and Agreement and return it to Julie Ann Howell in the Department of Public Health Sciences, CHHS 431 [jhowel35@uncc.edu, 704.687.7191; 704.687.1644 (fax)] by the end of the add/drop period of your first semester as a matriculated degree student.

You are reminded that you must comply with agency requirements such as obtaining the results of your criminal background check and drug screening BEFORE you begin HLTH 6471 Internship or any comparable class. Failure to comply with these requirements in a timely manner may result in an unsatisfactory (failing) grade.

Unless facilitated by your agency, criminal background checks must be performed by the state appointed vendor, Certiphi. Please refer to the Clinical Agency Compliance on the college’s website at http://publichealth.uncc.edu/student-resources/internship-requirements for specific details. No other agency’s criminal background check will be accepted.

Drug screening information is provided on the same webpage. You, as a student, are responsible for keeping the results of the criminal background check and the drug screen to demonstrate compliance to each affiliation agency. UNC Charlotte College of Health and Human Services will not keep records of student results and therefore cannot verify for you or the agency if you are in compliance with the agency’s policy. (Our records will only note whether you have complied with these procedures or not; they do not contain their findings.)

If an agency rejects a student based on the results of the criminal background check or drug screen, CHHS will make one attempt to find a replacement site. A student may be dismissed from a program because education affiliation agencies will not accept a student based on the results from the criminal background check and/or drug screen.

Please also refer to you student & internship manual and other related college policies and procedures for other procedural and academic requirements for internships/practica.

Sincerely,

Michael E. Thompson, MS, DrPH
Associate Professor, Public Health Sciences
Coordinator, Graduate Public Health Programs
UNC CHARLOTTE COLLEGE OF HEALTH AND HUMAN SERVICES
STUDENT CRIMINAL BACKGROUND CHECK AND DRUG SCREENING POLICY

1. Introduction

It is a condition of initial enrollment in the College of Health and Human Services (CHHS) Programs, and a condition of eligibility to continue enrollment, that CHHS students meet all academic and other requirements imposed by CHHS, as well as all requirements of each external health and human service agency where CHHS attempts to place the student in a given semester.

CHHS must secure the cooperation of independent external health and human service agencies (“Agencies”) to provide appropriate educational, internship, clinical, or field experiences for its students. Increasingly, those Agencies will not accept students who do not meet requirements that apply to employees at the Agency, including drug tests and criminal background checks. Because criminal background checks are now required by the North Carolina Board of Nursing for all licensure applicants, and because of recommendations from the Joint Commission on Accreditation of Healthcare Organizations (JCAHO), many Agencies now require that CHHS students who will intern at their sites successfully complete criminal background checks and drug screening.

Many public and private schools and social services agencies also require criminal background and drug screening of CHHS students who interact with elementary/high school students and social service clients. Thus, in addition to meeting all CHHS academic and other requirements, students have the additional responsibility to meet requirements imposed by each Agency where they will receive clinical or field education, including internships.

A student who is rejected by one or more Agencies because of failure to meet that Agency’s criminal background and/or drug testing requirements may be subject to dismissal from the CHHS Program in accordance with the CHHS Academic Dismissal Policy.

2. Agency Criminal Background Check Requirements

a. Comply with the criminal background check requirements at each agency to which students are assigned.

In some cases, the Agency will facilitate criminal background checks. Students will usually bear all expense associated with meeting these requirements. CHHS will receive notice only that the student has been accepted or rejected by the Agency. If a student is rejected, CHHS will attempt to assign the student to another Agency. If no Agency accepts a student, he/she will be subject to dismissal from the CHHS Program in accordance with the CHHS Academic Dismissal Policy.

b. Undergo a criminal background check by a CHHS-approved agency.

Some Agencies require that students obtain criminal background checks on their own. In these cases, students should apply to a CHHS-approved criminal investigation agency for a criminal background check to be conducted at the student’s expense. The criminal investigation agency will provide the background check results to the student. Students are responsible for keeping the original criminal background check and sharing the results with each Agency that they are assigned to. If a student is rejected from an Agency, CHHS will attempt to assign the student to another Agency. If no Agency accepts a student, he/she will be subject to dismissal from the CHHS Program in accordance with the CHHS Academic Dismissal Policy.
3. **Agency Drug Screening Requirements**

   a. **Comply with the drug screening requirements at each agency to which students are assigned.**

   In some cases, the Agency will facilitate drug screening. Students will usually bear all expense associated with meeting these requirements. **CHHS will receive notice only that a student has been accepted or rejected by the Agency.** If a student is rejected from an Agency, CHHS will attempt to assign the student to another Agency. If no Agency accepts a student, he/she will be subject to dismissal from the CHHS Program in accordance with the CHHS Academic Dismissal Policy.

   b. **Undergo drug testing by a CHHS-approved drug screening laboratory.**

   Some Agencies require that students obtain a drug screening on their own. In these cases, students should apply to a CHHS-approved independent drug screening laboratory for a drug test to be conducted at the student’s expense. **Students will be given the original results, which they are responsible for sharing with the Agency.** If the result is positive, and the Agency rejects the student, CHHS will attempt to place the student at another Agency. If no Agency accepts a student, he/she will be subject to dismissal from the CHHS Program in accordance with the CHHS Academic Dismissal Policy.

6/1/05
DRUG SCREENING AND CRIMINAL BACKGROUND CHECK
ACKNOWLEDGEMENT AND AGREEMENT

UNC CHARLOTTE COLLEGE OF HEALTH AND HUMAN SERVICES
EDUCATION PROGRAMS REQUIRING EXTERNAL HEALTH OR HUMAN SERVICE AGENCIES

Student’s Printed Name       CHHS Program

1. I understand and acknowledge that the UNC Charlotte College of Health and Human Services (CHHS) has affiliated with several health care and human services facilities (hereinafter “Agencies”) to provide internships, field placements or clinical experiences for students in the CHHS (hereinafter “Students”). I further understand and acknowledge that the Agencies have a compelling interest in the integrity of their services and the health and safety of their patients, others who may come into contact with Students, and the Students themselves.

2. I understand and acknowledge that in order to protect their interests, many Agencies require Students to comply with their drug testing and/or criminal background check policies and to undergo drug testing and/or criminal background checks as conditions of participating in their education programs. In addition, such Agencies often require that Students submit to the required drug testing and/or criminal background checks at the Students’ own expense. I understand that the CHHS will provide Students with information to obtain the drug testing and/or criminal background checks required by the Agencies.

3. I understand and acknowledge that a Agency may, in accordance with its policies, reject or expel a Student from its Agency based on the results of the drug testing and/or criminal background checks.

4. I am or will be enrolled as a student in the CHHS, and I plan to participate as a Student in a educational experience at an Agency.

5. Because participation in agency-related educational programs is a degree requirement for students in the CHHS program indicated above, I understand that I may be required to undergo a criminal background check and/or drug screening as a condition of my participation in an internship, field placement or clinical experience at an external health and human service agency.

6. As a condition of participating as a Student in an education program, I hereby agree to comply with the criminal background check requirements at each Agency to which I am assigned. If the Agency facilitates criminal background checks, I agree to comply with such requirements and follow the procedures set forth by the Agency. If the Agency requires that I undergo a criminal background check prior to my placement, I agree to undergo a criminal background check by a CHHS-approved agency at my own expense. I will then submit my original results to the Agency, which shall determine whether the results of my criminal background check are acceptable.

7. I hereby agree to comply with the drug screening test requirements at each Agency to which I am assigned. If the Agency facilitates drug screening, I agree to comply with such requirements and follow the procedures set forth by the Agency. If the requires that I undergo drug screening prior to my placement, I agree to undergo drug testing by a CHHS approved testing laboratory at my own expense. I will then submit my original results to the, which shall determine whether the results of my drug screening are acceptable.

8. I have read both the CHHS Criminal Background Check and Drug Screening Policy and this Acknowledgement and Agreement, and I understand its contents. I have had the opportunity to ask questions of and discuss the Policy and this Acknowledgement and Agreement with appropriate administrators in the College of Health and Human Services. I understand that I am responsible for meeting the requirements set forth in the Policy and this Acknowledgment and Agreement.

Student’s Signature       Date
Master of Science in Public Health Program
MSPH INTERNSHIP EVALUATION BY PRECEPTOR

Thank you for your sponsorship of this intern. Please complete this evaluation form and return it to the MSPH Program (by mail, email, or fax).

Michael E. Thompson, MS, DrPH
Coordinator, MSPH Program
UNC Charlotte, CHHS 427D
9201 University City Blvd
Charlotte, NC 28223-0001
methomp1@uncc.edu
704.687.8980 (phone)
704.687.1644 (fax)

The information will be useful in preparing this student for future work and help us enhance the MSPH Program.

Student’s Name: ________________________________________________________________

Preceptor’s Name: ______________________________________________________________

Preceptor’s Title: _________________________________________________________________

Date: _______________________________________________________________________

Organization in which the Internship was served, including division/unit if applicable:

________________________________________________________________________________
Intern Name: ________________________________

Using the rating scale below, please circle the student’s level of performance during the Internship experience on the criteria listed.

1 = Failed to meet expected performance level
2 = Met expected performance level
3 = Exceeded expected performance level
NA = Not applicable or unable to assess

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student met agreed-upon time commitment (minimum of 160 hours).</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>2. Student was dependable and responsible in carrying out assignments and duties.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>3. Student functioned well within the organization.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>4. Student functioned well with community stakeholders and/or clients.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>5. Student was able to identify sources of data and information required for the internship experience.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>6. Student was able to analyze and/or synthesize data and information.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>7. Student completed the necessary background research.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>8. Student completed internship assignments/projects in the agreed-upon time frame.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>9. Student’s written work was completed and well prepared.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>10. Student had the necessary knowledge and skills for this Internship.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>11. Student conducted him/herself in a professional manner.</td>
<td>1  2  3 NA</td>
</tr>
<tr>
<td>12. Student worked well with others.</td>
<td>1  2  3 NA</td>
</tr>
</tbody>
</table>
Using the rating scale below, please indicate the degree to which you agree the student’s demonstrated level of competence during the Internship experience met your expectations.

<table>
<thead>
<tr>
<th>My expectations were met for this student’s ability to...</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Unable to Assess</th>
</tr>
</thead>
</table>

**Leadership**
1. Create and communicate mutually-established project goals and objectives.  
   - 5 4 3 2 1 U/A

**Communication**
2. Demonstrate the ability to give, solicit, and receive oral and written information.  
   - 5 4 3 2 1 U/A
3. Prepare relevant, integrated, and comprehensive written project report(s).  
   - 5 4 3 2 1 U/A
4. Use various communication methods and media to complete project activities.  
   - 5 4 3 2 1 U/A

**Professionalism and Cultural Proficiency**
5. Demonstrate the ability to manage time and prioritize workload.  
   - 5 4 3 2 1 U/A
6. Display professionalism, sensitivity, and tact in an organizational/community setting.  
   - 5 4 3 2 1 U/A
7. Interact productively with supervisors, colleagues, and community stakeholders.  
   - 5 4 3 2 1 U/A

**Program Planning and Assessment**
8. Plan, manage, and monitor a project plan in order to meet established goals and deadlines.  
   - 5 4 3 2 1 U/A
9. Prepare a written proposal for project approval from internal and external sources.  
   - 5 4 3 2 1 U/A
10. Identify, collect, and analyze data for a practical public health issue or concern.  
    - 5 4 3 2 1 U/A

**Systems Thinking**
11. Assess the roles and responsibilities within a public health organization.  
    - 5 4 3 2 1 U/A
12. Describe the interactions and inter-dependencies among various public health organizations.  
    - 5 4 3 2 1 U/A
13. Demonstrate and integrate knowledge of core public health concepts into a practice setting.  
    - 5 4 3 2 1 U/A
    - 5 4 3 2 1 U/A
Comments: Please provide comments on the following items:

1. Any of the previous criteria on which the student was rated as poor/failed to meet expected performance level:

2. Your overall impression of the student’s work on this Internship experience.

3. Any areas where the student’s academic preparation for assigned work could be improved.

4. How useful the Internship experience was for your organization.

5. Would you be willing to sponsor another intern from the UNC-Charlotte MSPH Program?

Preceptor’s Signature: ________________________________ Date: _________
Appendix E: Student Evaluation Form

Master of Science in Public Health Program
MSPH INTERNSHIP EVALUATION BY INTERN

Please complete this evaluation form and return it to the MSPH Program (by mail, email, or fax).

Michael E. Thompson, MS, DrPH
Coordinator, MSPH Program
UNC Charlotte, CHHS 427D
9201 University City Blvd
Charlotte, NC 28223-0001
methomp1@uncc.edu
704.687.8980 (phone)
704.687.1644 (fax)

The information will be used to help us enhance the MSPH Program.

Student’s Name:_____________________________________________________________

Preceptor’s Name:____________________________________________________________

Preceptor’s Title:_____________________________________________________________

Date: ______________________________________________________________________

Organization in which the Internship was served, including division/unit if applicable:

____________________________________________________________________________
I. Estimate how many hours you spent at the Internship site ________________

II. Using the rating scale below, please evaluate the Internship site/organization and Internship experience you completed by circling the number that best reflects your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agreement Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Being required to write-up the Internship proposal in advance of beginning the Internship was useful</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>2. The selection of my Internship site was suited to my needs</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>3. I would have liked to spend more than 160 hours at the Internship site</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>4. Due to my schedule, I found it difficult to find the 160 hours to spend at the Internship site</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>5. The Preceptor understood the purpose of the Internship</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>6. The Preceptor took time to assist me, when necessary</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>7. The Preceptor had the skill and knowledge to assist me</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>8. Staff at the Internship site/organization understood what I was doing there</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>9. The organization willingly provided the information I needed to carry out my assignments/projects</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>10. If needed, I was provided with space in which to work</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>11. If needed, I was provided with equipment with which to work</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>12. Guidelines for the written report were clear and useful</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>13. I had the necessary knowledge and skills for this project</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>14. The Internship provided a ‘real world’ experience for using skills and knowledge learned in the MSPH program</td>
<td>1 2 3 4</td>
</tr>
<tr>
<td>15. Overall, the Internship experience was worthwhile</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>
Using the rating scale below, please indicate the degree to which you agree that your confidence in your abilities have increased during the Internship experience met your expectations.

<table>
<thead>
<tr>
<th>I now feel more confident that I can ...</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Unable to Assess</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leadership</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Create and communicate mutually-established project goals and objectives.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td><strong>Communication</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Demonstrate the ability to give, solicit, and receive oral and written information.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>3. Prepare relevant, integrated, and comprehensive written project report(s).</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>4. Use various communication methods and media to complete project activities.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td><strong>Professionalism and Cultural Proficiency</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Demonstrate the ability to manage time and prioritize workload.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>6. Display professionalism, sensitivity, and tact in an organizational/community setting</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>7. Interact productively with supervisors, colleagues, and community stakeholders.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td><strong>Program Planning and Assessment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Plan, manage, and monitor a project plan in order to meet established goals and deadlines.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>9. Prepare a written proposal for project approval from internal and external sources.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>10. Identify, collect, and analyze data for a practical public health issue or concern.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td><strong>Systems Thinking</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Assess the roles and responsibilities within a public health organization.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>12. Describe the interactions and inter-dependencies among various public health organizations.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>13. Demonstrate and integrate knowledge of core public health concepts into a practice setting.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
<tr>
<td>14. Evaluate experiential methods of instruction and learning.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>U/A</td>
</tr>
</tbody>
</table>
III. Please provide comments below on:

1. Any item above that needs clarification or further comment.

2. Any areas where you believe you were not well prepared for the Internship experience.

3. Any particular positive aspect of the experience, the organization, or the Preceptor.

4. Any suggestions that you may have for improving the Internship experience.

5. Would you recommend this employer for another intern from the UNC-Charlotte MSPH Program?

__________________________

Student’s Signature: ________________________________ Date: ___________
Dear Prospective Preceptor:

Thank you for your interest in supporting a Master of Science in Public Health (MSPH) student through our required internship experience. We realize the effort this requires on your part and appreciate your willingness to volunteer to mentor an emerging public health professional. We aspire to ensure that all of our internships result in positive experiences for all stakeholders involved, including our students, the organization, our program, and—most importantly—your agency’s clients, the public.

This letter is intended to briefly outline, from the preceptor’s perspective, the expectations and processes required of our students in arranging and completing an internship. These expectations are outlined in detail in the student’s Internship Manual, which is accessible as a PDF file via our department’s website (http://publichealth.uncc.edu). This summary is divided into three phases: establishing the internship; precepting the internship, and evaluating the internship.

Establishing the internship. We expect our master’s students, as part of demonstrating their competence to act as a professional, to identify an appropriate site for their internship and to negotiate the specific arrangements, goals, and deliverables. Prior to the start of the internship, the student is expected to develop a preliminary statement of goals and objectives and to identify a number of organizational details that are needed in order for our College to generate a formal internship agreement (and, first, an agency-level affiliation agreement if one does not already exist). These formal agreements must be in place prior to the start of the internship. (Depending on the needs of the agency, this process may involve development of several iterations spanning several months. Thus, students are advised to plan well ahead.) To generate the preceptor letter, the student will need to ascertain:

- Name and mailing address of Agency
- Name, title, phone, fax, and email of preceptor
- Planned start/end dates and approximately weekly hours to be spent on internship
- Brief summary of planned activities/projects for internship experience
- If an agency affiliation agreement is needed, also required are:
  - Name, title, and contact information of Agency signature authority (if different from preceptor)

Agency requirements/waivers
Interns must comply with college and department policies for the internship as well as any agency-specific requirements set forth in the affiliation agreement. **Neither the preceptors nor I can modify the requirements set forth in these agreements.** Modifications to these requirements can only be made by formal amendment of the agreement by the responsible signature authorities for the Agency and the College.

Generally, I will be in contact with preceptors (by email or phone) prior to the start of the internship, but prospective preceptors are encouraged to contact me at any point in the process.
Precepting the Internship. Once the preceptor agreement is in place, the student is free to begin the internship. Within the first twenty hours of effort, the student is expected to “finalize” the statement of goals and deliverables with you and report them to me for approval. The preceptor is expected to provide oversight and guidance of the intern throughout the experience. We expect master’s student to be self-directed, but recognize that the preceptor will need to provide an orientation to the organization and facilitate acculturation into the organization.

The student intern also is expected to provide me brief progress reports following every 40 hours of internship experience. These progress reports can be used to document changes in the planned scope of activities, etc., due to changing organizational needs and priorities (as is typical in professional practice). For first time preceptors or upon a student or preceptor request, near the mid-point of the internship experience, I will arrange – through the student – for a site visit to observe the intern in the organization and to discuss the internship and the internship process with you. This meeting typically lasts an hour. If a site visit is impractical, a conference call or video conference may be substituted.

Note: MSPH students are expected to complete either a thesis or project as a capstone activity. In many cases, interns have identified projects or activities as part of their internships that they have later built upon for a thesis or project. You are encouraged to discuss options for such a synergy if you wish to continue the relationship with the student, hopefully increasing the benefit to all stakeholders.

You are invited to contact me should any difficulties or concerns regarding the intern or the internship experience arise.

Evaluating the internship. At the conclusion of the internship, the preceptor is asked to complete a brief (3-page, typeable PDF) assessment of the intern and to return it to me (by mail, email, fax). The student will provide you this form (or it can be found on the Public Health Sciences website).

Again, thank you for your support of our program and our MSPH students,

Sincerely,

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