

Appendix D: Student Evaluation Form



UNC CHARLOTTE
College of Health and Human Services
Department of Public Health Sciences

MHA INTERNSHIP EVALUATION BY STUDENT

Please complete this evaluation form and return it to the MHA Program (by mail, email, or fax).

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The information will help us to enhance the MHA internship for future MHA students. Your evaluation is confidential; we will share only summary information in a way so that no preceptor or student can be identified.

Student's Name: _____

Preceptor's Name: _____

Preceptor's Title: _____

Organization in which the internship was served, including division/unit if applicable:

Intern Name: _____

Estimate how many hours you spent at the internship site _____

For each of the five questions below, please circle one response:

1. The practice site preceptor fulfilled her/his responsibilities as we had agreed, and as outlined in the syllabus for HADM 6400.

Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
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2. The preceptor was available and provided information and mentorship during the internship.

Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
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3. My needs for resources, including space and computer equipment, were met during the internship.

Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
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4. The internship and project allowed me to integrate course theory and content presented in the MHA program in a practice setting.

Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
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5. My faculty advisor was available to address questions and provide feedback during the internship.

Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
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Competency Domains. Compare your confidence in your ability at the beginning of the MHA internship to your ability now:

Leadership and Critical Thinking						
I now feel more confident:	Strongly Agree	Moderately Agree	Neutral	Moderately Disagree	Strongly Disagree	Not Applicable
1. To articulate, model, and reward professional values and ethics in health care organizations and individuals working in these organizations.	5	4	3	2	1	NA
2. To understand, demonstrate, and reward cultural sensitivity and diversity in the health care sector.	5	4	3	2	1	NA
3. To demonstrate a high level of emotional intelligence.	5	4	3	2	1	NA
4. To use effective team development methods, and be an effective team player.	5	4	3	2	1	NA
5. To critically analyze information and situations.	5	4	3	2	1	NA
6. To use system and strategic thinking models and methods to make decisions and solve problems in health services organizations.	5	4	3	2	a1	NA
Management						
I now feel more confident:	Strongly Agree	Moderately Agree	Neutral	Moderately Disagree	Strongly Disagree	Not Applicable
1. To understand and apply basic concepts and tools that are integral to strategic planning and/or management in the health care sector.	5	4	3	2	1	NA
2. To understand, monitor, and interpret the impacts of legal, regulatory, and political environments on health care organizations.	5	4	3	2	1	NA
3. To apply a public health perspective to health care management.	5	4	3	2	1	NA

Science and Analysis	Strongly Agree	Moderately Agree	Neutral	Moderately Disagree	Strongly Disagree	Not Applicable
I now feel more confident:						
1. To examine data appropriately, including, as appropriate for the internship, qualitatively (e.g., case studies) and quantitatively (e.g., descriptive statistics, survey data, descriptive epidemiology) to identify patterns and trends.	5	4	3	2	1	NA
2. To use and manage relevant computer technology in health services organizations (application software and database technology.)	5	4	3	2	1	NA
3. That I have a working knowledge of management information systems in health care organizations	5	4	3	2	1	NA
Political / Community Stakeholder & Communication	Strongly Agree	Moderately Agree	Neutral	Moderately Disagree	Strongly Disagree	Not Applicable
I now feel more confident:						
1. To identify all of the major stakeholders of health services organizations and understand their specific interests and historical relationships.	5	4	3	2	1	NA
2. To use negotiation, consensus and conflict resolution to promote relationships within health care organizations and in the community.	5	4	3	2	1	NA
3. To listen, hear, and respond effectively to the ideas and thoughts of others.	5	4	3	2	1	NA
4. To speak clearly and effectively with individuals and in groups, in formal and informal settings.	5	4	3	2	1	NA
5. To write clearly and effectively.	5	4	3	2	1	NA

